

MADHYAMIK EXAMINATION 2007
ENGLISH (Second Language)
Time--- Three Hours

SECTION—A
Reading Comprehension (Seen)

1. Read the following passage carefully and answer the questions that follow:

Meanwhile the municipality was pressing me to clear the ground as a cattle show was to be held there. I became desperate. I begged every passing bus-driver; I even approached a mail engine driver; but without use. At last the local priest offered me the service of his temple elephant. I also engaged fifty coolies to push the engine from behind. This drained all my resources. My plan was to take the engine to a field owned by a friend. I also hired one Joseph, a dismissed bus-driver who said he could steer an engine if it was kept in motion. It was a fine sight; the temple elephant yoked to the engine with stout ropes, with fifty determined men pushing it from behind, and Joseph sitting in the driving seat. A huge crowd stood around and watched in great glee. The engine began to move. It seemed to me the greatest moment of my life. When it reached the road, it began to behave in a strange manner. The elephant dragged it one way, Joseph turned the wheel without any idea where he was going and fifty men clung to it and pushed it just where they liked.

Complete the following with information from the text above:

2x3=6

Persons who helped the narrator	How they helped him
(i) The priest	
(ii) The coolies	
(iii) Joseph the bus-driver	

(b) Complete the following with information from the text above:

2x3=6

- (i) The narrator was desperate because -----.
- (ii) The narrator's plan was-----.
- (iii) A huge crowd stood around to-----.

2. Read the poem given below and answer the questions that follow:

Ring out, wild bells, to the wild sky,
The flying cloud, the frosty light:
The year is dying in the night;
Ring out, wild bells, and let him die.

Ring out the old, ring in the new,
Ring, happy bells, across the snow:
The year is going, let him go;
Ring out the false, ring in the true.

Ring out the grief that saps the mind,
For those that here we see no more;
Ring out the feud of rich and poor,
Ring in redress to all mankind.

- (a) (i) Which season of the year is referred to in the poem ? 2
- (ii) For whom does the poet express his grief? 2
- (iii) Give the meaning of the phrase 'the feud of*rich and poor'. 2

(b) Each of the statements given below is either True or False. Write T' for True and 'F' for False in the boxes on the right-hand side: 1x2=2

- (i) The poet welcomes the New Year. -----
- (ii) The poet has no sympathy for mankind. -----

READING COMPREHENSION (Unseen)

3. Read the text below and answer the following questions:

India has the highest number of malnourished children in the world, with Madhya Pradesh being the worst-affected state.

About 47% of children under five in the country, totaling 57 million, are underweight. Even sub-Saharan Africa is better off, with 33% of children malnourished.

These shocking figures have been mentioned in UNICEF's 'Progress for Children: A Report Card on Nutrition', released globally on Tuesday.

The other badly affected states in India are Uttar Pradesh, Rajasthan, Orissa, Bihar and Maharashtra. Over 50% children in some of these states are malnourished* However, some Indian states have better report cards. Malnourishment among children is significantly low in Goa, Kerala, Mizoram and Tamil Nadu.

According to Dr Werner Schultink, UNICEF India's chief of child development and nutrition program, the causes for this malnutrition are many : bad quality feeding, high population density, high rate of infectious diseases, high rate of illiteracy among women, gender inequality, low rate of immunization and high rate of birth of underweight babies.

(a) Complete the following with information from the text above: 2x4=8

(i) The number of malnourished children under five in India is-----.

(ii) The states in India which have a high percentage of malnourished children -----.

(iii) A comparatively good record of well-nourished children is to be found in -----.

(iv) Dr. Werner Schultink is -----.

(b) List the reasons for the malnourishment of children. 1x7=7

(i) _____ (ii) _____ (iii) _____ (iv) _____ (v) _____ (vi) _____ (vii) _____

(c) Some of the statements below are True and some False. Write 'T' or 'F' accordingly in the boxes on the right-hand side: 1x5=5

(i) In India the highest number of malnourished children is found in Madhya Pradesh. -----

(ii) Only sub-Saharan Africa is equal to India as regards the number of malnourished children. ---

(iii) The main cause of children's malnutrition in India is lack of food. -----

(iv) The survey has been made by the Government of India. -----

(v) UNICEF is an International organization for the welfare of children. -----

SECTION—B
GRAMMAR AND VOCABULARY

4. Fill in-the blanks with appropriate articles and prepositions': **1x4=4**

January 24, 1984 was a memorable day in Sudha's life. She was back on _____ stage. Arrangements were made _____ her dance program at _____ big hall Bombay.

5. Do as directed: **1x4=4**

(a) Someone wrote this letter in the nineteenth century. *(Change the voice)*

(b) The teacher said, "Man is mortal." *(Change the narration)*

(c) The poem is too simple to need an explanation. *(Rewrite the sentence removing 'too' and 'to')*

(d) The boy was lazy. He was punished. *(Join into a single sentence)*

6. Choose the phrasal verbs from the list given below to replace the words underlined. Write the correct phrasal verbs in the boxes on the right-hand side. You may have to change the form, where necessary. There is one extra phrasal verb in the list. **1x4=4**

(a) I could not understand what he said.

(b) His plans failed for want of funds.

(c) I do not know why the principal rejected our proposal.

(d).The child was reared by his aunt.

[List of phrasal verbs: knock down, bring up, turn down, make out, fall through].

7. Given below are the meanings of four words which you will find in the passage in Question No. 3. Find out the words and write them in the appropriate boxes on the right-hand side : 2x4=8

- (i) not having the proper kind of food-----
- (ii) published -----
- (iii) worldwide -----
- (iv) spreading from one person to another -----

**SECTION—C
WRITING**

8. Write a story in about 120 words from the following outline and add a suitable title: 14

A farmer's sons quarrel among themselves — father worried — asks them to bring some sticks — sons break each single stick — cannot break the sticks when tied in a bundle — father explains the reason.

9. Write a letter in about 120 words describing your visit to a fair. Use the following points: 12

Place of the fair — its nature and time — its importance — who accompanied you — how you enjoyed it.

10. Write a paragraph in about 120 words on a book you have recently read. Use the following points: 14

Title of the book — its author — its subject/story — your impression of the book — its effect on your mind.