Roll No					Candidates must write the Code on the
Roll No.					title page of the answer-book.

- Please check that this question paper contains **15** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 18 questions.
- Please write down the Serial Number of the question before attempting it.
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

## SUMMATIVE ASSESSMENT - II

# **ENGLISH**

(Language and Literature)

Time allowed: 3 hours Maximum marks: 80

#### General Instructions:

(i) The Question paper is divided into four sections:

Section A — Reading 15 marks

Section B — Writing 15 marks

Section C — Grammar 15 marks

Section D — Text Books and Long Reading Text (25+10) = 35 marks

- (ii) All questions are compulsory.
- (iii) Marks are indicated against each question.

1. Read the passage given below and complete the statements that follow by choosing the most appropriate options.  $1 \times 5=5$ 

Cheraw is the most colourful Mizo dance. Bamboos are used in this dance. Hence the dancer moves by stepping alternately in and out from between and across a pair of horizontal bamboos, held against the ground by people sitting face to face at either side. They tap the bamboos open and close in rhythmic beats. Two bases support the bamboos, placed horizontally, one at each end. The bamboos, when clapped, produce a sharp sound, which forms the rhythm of the dance. It indicates the timing of the dance as well. The dancers step in and out to the beats of the bamboos with ease and grace. The patterns and stepping of the dance have many variations. Sometimes the steppings are made in imitation of the movements of birds, sometimes the swaying of trees and so on.

Little is known about the origin of Cheraw. It may be possible that the forefathers of the Mizos brought it with them when they left home in Far-East Asia. Cheraw is performed on any occasion these days. But, so goes the legend. It used to be performed in earlier times only to ensure a safe passage for a dead child to paradise. Cheraw is, therefore, a dance of sanctification and redemption performed with great care, precision and elegance.

- (a) According to the passage, Cheraw is \_\_\_\_\_\_
  - (i) a form of art
  - (ii) a festival of lights
  - (iii) a form of dance
  - (iv) a Mizo animal

(b)	Cher	Cheraw is performed						
	(i)	to show respect to the state						
	(ii)	for sanctification and redemption						
	(iii)	to please the goddess of dance						
	(iv)	to earn money						
(c)	The	dancers in Cheraw dance to						
	(i)	the beats of bamboos						
	(ii)	the beats of drums						
	(iii)	the clappings of the singers						
	(iv)	the sound of a whistle						
(d)	The s	statement — is correct.						
	(i)	Four bases support the bamboos						
	(ii)	Cheraw is a solo dance						
	(iii)	Cheraw is a dull stepping pattern						
	(iv)	The sound of bamboos forms the rhythm of the dance						
(e)	The	The word 'redemption' in the passage means						
	(i)	performed with great care						
	(ii)	solution						
	(iii)	deliverance from evil ways						
	(iv)	compensation						

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2. Read the passage given below and complete the statements that follow by choosing the most appropriate options.  $1 \times 5 = 5$ 

Himalayan valley is the geographical guard of the Indian territory against any foreign invasion keeping the enemy at bay from the western to the eastern subcontinent of the Asian sphere. The valley abounds with a classified variety of different glaciers, wildlife, peaks and thick vegetation liable to support the homo sapiens.

Pindari glacier is a range of four glaciers, namely Sunderdunga, Namik, Pindari and Kafni. To go to Pindari glacier it is a 54 km trek and the walking part is normally covered in four days. In this trek, we cross many mountains and forests and see a lot of wildlife. We were eight members in the team. The whole trip took us ten days in the mountains. Throughout the way, our guide and my father explained to us the various features of the Himalayas we were passing through. We had to face bad weather for two days. There was a steep climb at some places and as we climbed up we were affected by high altitude sickness and lack of oxygen and we felt very tired.

Pindari glacier is surrounded on all sides by snow-covered peaks such as Nanda Devi, Nanda Kot, Nanda Khat, Bailiuri and many more. This glacier is a frozen river of ice and settled in such a way that it looks like a huge staircase. There I saw all physical features such as gorges, moraines, hanging valleys, etc.

2/3 4

(a)	Pindari glacier is				
	(i)	a glacier range of four mountains namely Sunderdunga, Namik, Pindari and Kafni			
	(ii)	a mountain peak surrounded by Sunderdunga, Namik and Kafni			
	(iii)	a forest in the Himalayan region			
	(iv)	a range of four glaciers, namely Sunderdunga, Namik, Pindari and Kafni			
(b)	A trip	o to Pindari glacier			
	(i)	is very informative			
	(ii)	helps in understanding the natural geography			
	(iii)	is an adventurous experience as one has to face bad weather and difficult treks			
	(iv)	is all of the above			
(c)	destin	made the members suffer while trekking to their nation.			
	(i)	Steep climb and lack of oxygen			
	(ii)	High altitude sickness, lack of oxygen and steep climb			
	(iii)	Lack of oxygen and tiredness			
	(iv)	Lack of oxygen and snow-covered peaks			

(d)	The t	cemperature in the area is					
	(i)	normal					
	(ii)	below zero degree					
	(iii)	very high					
	(iv)	warm					
(e)		word in the passage which means the same as 'characteristics'					
	(i)	features					
	(ii)	altitude					
	(iii)	treks					
	(iv)	gorges					
Read	the po	pem given below and answer the questions that follow: $1 \times 5 = 5$					
A nig	ghting	ale, that all day long					
Had	cheere	ed the village with his song,					
Nor	or yet at eve his note suspended,						
Nor	yet wh	nen eventide was ended,					
	Bega	n to feel, as well he might,					
	The l	keen demands of appetite;					
	When	n, looking eagerly around,					
	He sp	pied far off, upon the ground,					

3.

A something shining in the dark,

And knew the glow-worm by his spark;

So, stooping down from hawthorn top,

He thought to put him in his crop.

The worm, aware of his intent,

Harangued him thus, right eloquent –

'Did you admire my lamp,' quoth he,

'As much as I your minstrelsy,

You would abhor to do me wrong,

As much as I to spoil your song;

For 'twas the self-same power divine,

Taught you to sing, and me to shine.'

(William Cowper)

- (a) How was the nightingale busy for the whole day?
- (b) How did the nightingale recognize the glow-worm?
- (c) Why was the glow-worm feeling scared?
- (d) With what words of wisdom did the glow-worm persuade the nightingale not to do him any wrong?
- (e) Find the word from the poem which means the same as 'loudly appealed to persuade'.

4. You are Rahul / Rohini, a resident of K-Block, Rajouri Garden, New Delhi. Your friend Rajat / Rajni, who lives in another city, has met with an accident in which he / she has fractured his / her leg. Fortunately the injury is not very serious but he / she will have to miss his / her SA-II Examination (or final examination). Write a letter, in about 120 words, to enquire about his / her well-being, cheering him / her up, playing down the seriousness of missing the examination. Wish him / her a speedy recovery.

OR

You are Rahul / Rohini, a resident of J-Block, Rajouri Garden, New Delhi. The water pipe that supplies drinking water to your area is damaged and there has not been any water supply for two days now. Write a letter, in about 120 words, to the editor of a local daily drawing the attention of the authorities towards the difficulties of the residents and asking for immediate repair of the pipe. Demand the supply of drinking water through tankers.

5. Midday meal programme of the government started with the noble objective of encouraging children to come to school and improve their nutritional status. But reports of the recent death of 23 children in Bihar and other incidents of negligence in cooking the midday meal has produced an alarming effect on the minds of the parents. You are Akshit / Akshita, Head Boy / Head Girl of your school. Write an article, in 120 – 150 words, on the topic — 'Midday Meal Scheme — How to improve it?'.

OR

You are Akshit / Akshita, Head Boy / Head Girl of your school. You are worried about the outbreak of dengue fever after the rainy season. Write a speech, in 120 – 150 words, for the morning assembly of your school, expressing your shock over hundreds of cases admitted to various hospitals. Talk about dengue as a life-threatening viral disease, causes of its spread, symptoms and preventive measures.

5

5

8

6.	Your city celebrated 'Vijay Dashmi' / Dussehra. As a reporter of your
	school magazine, write a report in $120-150$ words, mentioning the
	crowds, arrangements, dignitaries present, the celebrations, fire-works
	and crackers.

5

#### OR

Write a story, in 120-150 words, from the outline given below. Give a suitable title to the story.

A bee falls into a stream — a dove flies past — drops a leaf into the river — the bee climbs on it — escapes — a hunter aims at the dove — the bee stings the hunter — misses the aim — the dove is saved — moral.

### SECTION C — (Grammar)

15 Marks

- 7. Read the passage given below and fill in the blanks by choosing the most appropriate words from the given options.  $1\times 3=3$ 
  - It (a) \_\_\_\_\_ the evening of a cold December day. The hills

    (b) \_\_\_\_ with snow. All the family members (c) \_\_\_\_

    round the big kitchen fire.
  - (a) (i) being
    - (ii) is being
    - (iii) was
    - (iv) has been

		(ii)	was covered	
		(iii)	were covered	
		(iv)	are covered	
	(c)	(i)	gather	
		(ii)	have gathered	
		(iii)	gathers	
		(iv)	gathered	
		1	ha dialama minan halam ha filina in tha hlamba	with the help of
8.	the o	ptions name oner, "Si	he dialogue given below by filling in the blanks that follow:  of Phoolpur village was the talk of the town. A sir, (a) of this village before	1×3=3 student asked his
8.	the o	ptions name oner, "Si	that follow:  of Phoolpur village was the talk of the town. A s	1×3=3 student asked his
8.	the o	ptions name o ner, "Si ge ?"	that follow:  of Phoolpur village was the talk of the town. A s	1×3=3 student asked his ore. Where is this
8.	the o	ptions name o ner, "Si ge ?"	that follow:  of Phoolpur village was the talk of the town. A stir, (a) of this village before  (b) It	1×3=3 student asked his ore. Where is this
8.	the o	ptions name oner, "Si ge?" cher:	that follow:  of Phoolpur village was the talk of the town. A stir, (a) of this village before  (b) It the Ganga in Unnao district of U.P.  Sir, (c)	1×3=3 student asked his ore. Where is this the banks of
8.	the of The reach village Teach Stud	ptions name oner, "Si ge?"  cher:	that follow:  of Phoolpur village was the talk of the town. A stir, (a) of this village before  (b) It the Ganga in Unnao district of U.P.  Sir, (c) town these days?	1×3=3 student asked his ore. Where is this the banks of
8.	the of The reach village Teach Stud	ptions name oner, "Si ge?"  cher:	that follow:  of Phoolpur village was the talk of the town. A stir, (a) of this village before  (b) It the Ganga in Unnao district of U.P.  Sir, (c) town these days?  he has not heard	1×3=3 student asked his ore. Where is this the banks of

(b)

(i)

covered

	(ii)	was situated upon					
	(iii)	is situated on					
	(iv)	has been situated on					
(c)	(i)	why did it become					
	(ii)	why has it become					
	(iii)	why it has become					
	(iv)	why it had become					
		ne words and phrases given l sentences as given in the ex	below. Rearrange them to form ample. $1 \times 3 =$	:3			
Exar	nple:						
		dian temples / a storehouse / ples are a storehouse of India					
(a)	in th	e / is / form of / the Konark T	emple / a chariot /				
(b)	famous / is / for / the temple / its scriptures /						
(c)	stand	d / many Indian temples / a h	igh level / testimony to / of art /				
agair corre	nst wh ection i	ich a blank has been given. n your answer sheet against	ited. There is an error in each line Write the incorrect word and the the correct blank number as given the word that you have supplied. <i>1</i> × <i>3</i> =	<u>:</u> 3			
			Error Correction				
A you	ung un	employ Chinese couple	e.g. unemploy unemployed				
alleg	edly so	ld there newborn baby.	(a)				
They	used p	part of a money	(b)				
for b	uy an i	-Phone and other	(c)				
expe	nsive i	tems.					

(b)

9.

10.

(i)

situated in

11. Do as directed:  $1 \times 3 = 3$ 

(a) She will teach them music. (Change the voice)

- (b) The hunter took out his gun. He went out.(Combine the sentences into a single sentence beginning with 'Taking')
- (c) He is too weak to walk.(Remove 'too' without changing the meaning)

## SECTION D — (Text Books and Long Reading Text) 25+10=35 Marks

**12.** Read the passage given below and answer the questions that follow:  $1 \times 3 = 3$ 

Evergreen rainforests cover thirty per cent of this district. During the monsoons, it pours enough to keep many visitors away. The season of joy commences from September and continues till March. The weather is perfect, with some showers thrown in for good measure. The air breathes of invigorating coffee. Coffee estates and colonial bungalows stand tucked under tree canopies in prime corners.

- (a) Why is the monsoon season not the best period to visit Coorg?
- (b) What is the best period for the visitors?
- (c) Which word in the passage means the same as 'starts'?

2/3

13.	Read	d the passage given below and answer the questions that follow:	!×3=3				
		off my balance with joy, absolutely off my balance! Oh, with all my I'll go and call Natasha, and all that.	7				
	(a)	Who is the speaker?					
	(b)	Why is he so very happy?					
	(c)	Why is he going to call Natasha?					
14.	Read	d the extract given below and answer the questions that follow:	!×3=3				
	Belin	nda tickled him, she tickled him unmerciful,					
	Ink,	Blink and Mustard, they rudely called him Percival,					
	They	all sat laughing in the little red wagon					
	At th	ne realio, trulio, cowardly dragon.					
	(a)	Who is Belinda ?					
	(b)	How did Belinda and the other pets laugh at the dragon?					
	(c)	Which word in this extract means the same as 'unkind'?					
15.	Ansv	wer the following questions in $30 - 40$ words each: $2 \times$	:6=12				
	(a)	What are the elders in Goa nostalgic about?					
	(b)	How did the Buddha teach Kisa Gotami the truth of life?					
	(c)	(c) Give an example from the text to show that Mijbil is an intelligent animal.					
	(d)	Why do you think that M. Loisel was a loving husband?					
	(e)	Why was Matilda sad after the ball?					
	(f)	How did the book change Think-Tank's opinion about the Earthlings?	<b>)</b>				

**16.** Answer the following question in 80 - 100 words:

4

Do you think Lutkins was right in befooling the lawyer and earning money by using unfair means? What precautions should one take to avoid a situation like the one in which the lawyer was placed?

OR

Behaviour of the conductor in 'Madam Rides the Bus' is an example of good manners. Mentioning the instances of good manners shown by the conductor in the story, write how you can make your life happy by observing good manners.

## Attempt either Part (a) or Part (b)

## PART (a)

17. Answer the following question in about 100 words:

5

What was her father's reaction to Anne's letter which made her realize her own shortcomings? What were they?

**18.** Answer the following question in about 100 words:

5

Write a character sketch of Anne.

OR

After reading the diary entries of Anne, what impression do you form about Mrs. Van Daan?

2/3

### PART (b)

**17.** Answer the following question in about 100 words:

5

Helen Keller describes the importance of a teacher, with special reference to her teacher – Miss Sullivan. Explain by giving examples from 'The Story of My Life'.

18. Answer the following question in about 100 words:

5

Write a character sketch of Alexander Graham Bell as portrayed by Helen.

OR

Helen had a special attachment to trees. Give two examples to illustrate her love for the trees.

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